

# **Greek Mythological Figure Presentation/Project**

**We are starting a new and exciting study of Greek mythology. You will become an expert on the gods and goddesses, and you will be responsible for a presentation of a key figure in Greek mythology.**

**There will be two segments to your study of this figure. In the first segment, you will be responsible for creating a presentation of your selected figure, providing key information (see below). For your presentation, you are to take on the persona of the figure you are presenting ... in other words, you are to “become” that figure, providing the information using a first-person perspective. You are going to "act" a speech about your life. You will tell the class about your life with an emphasis on dramatics and emotion. (For example, if you are Hephaestus, how did it feel when you were thrown off Olympus because you were ugly? Tell us and emote!) This monologue should include all the main details of your life, and last at least 2 1/2 minutes.**

**You should dress appropriately to your figure, include key symbols (i.e. if you have Zeus, you should include as part of your “props” a thunderbolt), and provide key information listed below:**

- **Greek Name of the God/figure**
- **Roman Name of the God/figure (if available)**
- **The symbols that typically represent that God/figure**
  - **Include an explanation as to why those symbols are related to that figure or are appropriate**
- **Area that the God/figure is responsible for**
  - **i.e. the harvest, wine and celebration, etc.**
- **City/cities the God is patron of or connected to and why (if appropriate)**
- **A story about your God/figure in which they played a significant role**
  - **Make sure to retell the story in your own words, and present it as though you are that character.**
  - **Stories should be from your research (not invented)**

**Presentations giving an overview of your assigned God/Goddess are worth 50 points.**

**Presentation due date: \_\_\_\_\_**

# Mythology Projects

The second portion of the project provides you with some degree of choice. You are to select two of the project choices listed below, one from each column:

## Column A

- Rap song
- Nominating Speech
- Poems

## Column B

- Board Game
- Picture Book
- Front Page Newspaper Article
- Live News Broadcast

Column A projects will be worth 20 points, and Column B projects will be worth 40 points (60 points total). You may also complete an additional project from Column B to earn up to 15 points extra credit.

Due Date for Projects: \_\_\_\_\_

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life of the god/goddess. (Remember that the purpose of these to your classmates.) It must be performed either live or on video. as long. (It MUST be tasteful). If you would like to bring in music se bring in a tape/CD player to use.

## **Nominating Speech**

This is a campaign speech to convince audience who are voting in a People's Choice Event to vote for the god/goddess or mythological figure as the greatest of all of the Pantheon. (Your classmates have the vote, and unless your god/goddess gets elected, you will be exiled to the Underworld.) Give it passion, power, and lots of facts to convince the voters. You must design at least two colorful campaign posters, and your speech should last two minutes. Be specific about why your g/g deserves the honor!

## **Poetry**

Writing poetry about the gods and goddesses is fun! Two poems make up one individual project. You may use one formula poem, but one should be a creative, non-formulaic poem. Remember that the purpose of these projects is to convey information to your classmates. All poems must be illustrated.

## Formula Poems:

<b>Bio Poems</b>	<b>Acrostic Poems</b>
<b>Greek name</b>	<b>Z</b> (three words starting with Z that describe Zeus)
<b>Write four traits that describe character</b>	<b>E</b> (three words starting with E that describe Zeus)
<b>Relative (brother, sister, daughter, etc.) of</b> _____	<b>U</b> (three words starting with U that describe Zeus)
<b>Lover of</b> _____ (list 3 things or people)	<b>S</b> (three words starting with S that describe Zeus)
<b>Who feels</b> _____ (list 3)	<b>J</b> (three words starting with J that describe Zeus)
<b>Who needs</b> _____ (list 3)	<b>O</b> (three words starting with O that describe Zeus)
<b>Who fears</b> _____ (list 3)	<b>V</b> (three words starting with V that describe Zeus)
<b>Who gives</b> _____ (list 3)	<b>E</b> (three words starting with E that describe Zeus)
<b>Who would like to see</b> _____ (list 3)	<b>Note: the acrostic poem must be at least eight lines long. You may use both the Greek and Roman names.</b>
<b>Resident of</b> _____	
<b>Roman name</b>	

## Nonformula Poem:

The creative poem should be four stanzas long and rhyme. Illustrate it! Be creative! You may put it on a scroll, if you wish.

## Mythology - The Board Game

You will design a board game that uses a specific myth and the life of your god/goddess as its theme. It will be modeled on Monopoly with game pieces, dice, fate cards, and a game board with squares for moves. All of the game pieces, game cards, and board should be colorful and decorated with symbols from myths about your god/goddess (g/g).

When a classmate is finished playing your game, he or she should be able to tell about the myth your game is based on. BE SPECIFIC in your fate cards and the penalty squares!

1. Decide what the object of your game is. (This will vary by myth, but an example would be to rescue Eurydice from Hades, or free Prometheus from the mountaintop, etc.)

**2. Provide the object of the game and the rules (What happens if two players land on the same space? How do you win?).**

**3. Design at least 2 game pieces to represent the players. These should be in a Greek style.**

**4. Cut out 12 game cards that resemble "Chance" or "Event" cards. These will be the things that happen to your characters' game pieces to advance or send them backwards on the game board. Write down an event on each card (like "You look at Medusa and turn to stone - lose two turns"). Decorate the other side of the card. NOTE: Make sure that the events relate to the figure that you are teaching your classmates about.**

**5. Include the title of your game prominently on your game board. Design the game board so that it fits your figure, the play of the game, and the stories you are trying to tell. The squares can be in any design. Mark some of the spaces "Draw a Card" spaces.**

**6. Practice playing the game to make sure it works.**

**Evaluation: Your grades will be based on the following: is the game playable, and are the directions clear? Is it well decorated with illustrations from the myths? Is it colorful and creative? Can the players deduce the details of the myth from the game?**

## **Picture Book**

**You will write and illustrate a story about the life of your god/goddess (g/g). It should be at least 8 pages long and lavishly illustrated. The text must be typed. Here is an example of a (very small!) page:**

<p><b>This is the space that you should use to illustrate your myth</b></p> <p><b>(You may use either portrait or landscape set-up).</b></p>
<p><b>Your text goes here. You should have 5-7 lines of text per page.</b></p>

**The picture book should tell the story of one of the myths. You may illustrate it with any type of media, but the art must be original. You should have a cover page, a title page, and at least 8 pages of story. Picture books will be displayed in the library unless you object.**

## **Front Page Newspaper Article**

**You are to create the lead article on the front paper of a newspaper. The newspaper article should be similar to real news articles. Make sure to include the 5 W's - who, what, where, when, and why.**

**You should have a headline, byline, and a dateline, and the article should be set up in columns. It should tell the story of one of the myths concerning your g/g as it would appear in a newspaper. It should be at least 1/2 page long and include "quotes" from the witnesses. A related photo with a caption should also be included.**

## **Live News Broadcast**

**This is similar to the news article, but instead of writing for print media, you are the reporter at the scene. With your microphone and camera person, you will narrate the ongoing news event, interview witnesses, talk to the g/g involved if possible, and generally give a live news broadcast on one of the myths that concern your g/g. (Broadcast may be performed live, with the assistance of some of your classmates, or you may film your news broadcast and bring in the film to class).**

**You must make a script which will be turned in after your "broadcast."**

## **Presentation Rubric**

### **Greek Mythological Figure presentation**

\_\_\_\_\_ **10 pts. Key information**

- **Greek & Roman name**
- **Symbols**
- **area of responsibility**
- **city association (if applicable)**

\_\_\_\_\_ **10 pts. Story involving that figure**

\_\_\_\_\_ **10 pts. Costume/props (related to figure, area of responsibility, symbols)**

\_\_\_\_\_ **10 pts. Creativity, Apparent level of effort**

\_\_\_\_\_ **5 pts. Level of interest to audience**

- **eye contact**
- **speaking to audience/responding to their cues**
- **enthusiasm/energy level**

\_\_\_\_\_ **5 pts. Told from 1<sup>st</sup> person point of view**

- **takes on the character's voice**

**Total: \_\_\_\_\_ / 50 possible**

# **Project Rubrics**

## **Rap Song**

\_\_\_\_\_ 10 pts.      Conveys significant information about God/Goddess

\_\_\_\_\_ 10 pts.      Meets project requirements

- length
- performed for class
- follows standard “rap” format
- language is school-appropriate

\_\_\_\_\_ 5 pts. Creativity & Apparent Level of Effort

**Total: \_\_\_\_\_ / 25 possible**

## **Poems**

\_\_\_\_\_ 10 pts.      Conveys significant information about God/Goddess

\_\_\_\_\_ 10 pts.      Meets project requirements

- 2 poems of appropriate length
- Only one is a formula poem
- illustrated
- follows standard “poetic” format

\_\_\_\_\_ 5 pts. Creativity & Apparent Level of Effort

**Total: \_\_\_\_\_ / 25 possible**

## **Campaign Speech**

\_\_\_\_\_ 10 pts.      Conveys significant information about God/Goddess

\_\_\_\_\_ 10 pts.      Meets project requirements

- 2 minutes in length
- 2 campaign posters
- Passionate/enthusiastic
- follows standard “speech” format

\_\_\_\_\_ 5 pts. Creativity & Apparent Level of Effort

**Total: \_\_\_\_\_ / 25 possible**

**Board Game**

\_\_\_\_\_ 15 pts.      Conveys significant information about God/Goddess

\_\_\_\_\_ 15 pts.      Meets project requirements

- game is playable, with clear directions
- play of the game uses information about god/goddess
- illustrated
- follows standard “board game” format

\_\_\_\_\_ 10 pts.      Creativity & Apparent Level of Effort

**Total: \_\_\_\_\_ / 40 possible**

**Picture Book**

\_\_\_\_\_ 15 pts.      Conveys significant information about God/Goddess

\_\_\_\_\_ 15 pts.      Meets project requirements

- 8 pages minimum
- Cover page, title page, typed
- illustrated
- follows standard “picture book” format
- Tells a story about god/goddess

\_\_\_\_\_ 10 pts.      Creativity & Apparent Level of Effort

**Total: \_\_\_\_\_ / 40 possible**

**Front Page Newspaper Article**

\_\_\_\_\_ 15 pts.      Conveys significant information about God/Goddess

\_\_\_\_\_ 15 pts.      Meets project requirements

- Includes the 5w’s, and is told “reporter-style” (unbiased)
- Includes “quotes”
- Has a “photo” with a caption
- follows standard “newspaper” format
  - headline, dateline, byline
  - in columns

\_\_\_\_\_ 10 pts.      Creativity & Apparent Level of Effort

**Total: \_\_\_\_\_ / 40 possible**

**Live News Broadcast**

\_\_\_\_\_ 15 pts.      **Conveys significant information about God/Goddess**

\_\_\_\_\_ 15 pts.      **Meets project requirements**

- **Includes the 5w's, and is told "reporter-style" (unbiased)**
- **Includes "interviews" with witnesses/bystanders and the god/goddess**
- **Includes the script**
- **follows standard "TV news report" format**
  - **reporter's name**
  - **overview of events**
  - **interviews**
  - **wrap-up to broadcast**

\_\_\_\_\_ 10 pts.      **Creativity & Apparent Level of Effort**

**Total: \_\_\_\_\_ / 40 possible**



## **Olympians/Major Gods**

- Zeus
- Poseidon
- Hades
- Hera
- Hestia
- Demeter
- Athena
- Apollo
- Artemis
- Aphrodite
- Ares
- Hephaestus
- Hermes
- Dionysus

## **Lesser Gods & Titans**

- Eros (Cupid)
- Pan
- Moirae (Fates)
- Aeolus
- Persephone
- Cronus
- Hyperion
- Atlas
- Prometheus
- Rhea
- Gaea
- Epimetheus
- Muses
- Castor & Pollux
- Graiae (gray women)